



## INTERIM REPORT

## 1.0. Summary

The UEFA Youth Empowerment through Sports project officially started on the 2<sup>nd</sup> of January 2022, with the official project MOU signed on the 3<sup>rd</sup> of January 2022, while the MOU for NADEV as national implementing partner was signed on the 8<sup>th</sup> of January 2022. The project which is funded by UEFA Foundation for Children is being implemented by Street Child of Cameroon in partnership with NADEV our local partner in Cameroon. The project is being implemented across 8 school and 3 communities with Buea and Tiko sub-divisions of Fako in the South-West of Cameroon. Of the targeted 4,900 children the project as of the reporting time has reached 100% of the beneficiaries of which 2,870 are girls and 2,120 are boys and has successfully provided trainings and incentives for the targeted 16 teachers (11F, 5M), 10 coaches (5F, 5M), and 6 community youth leaders (3F, 3M). The project has so far successfully procured and distributed sports and play equipment to 8 schools and 3 community centres with the approval of the Ministry of Sports and Ministry of Education. 375 out-of-school adolescent girls are provided with dignity kits and have improved knowledge of their rights, health, and hygiene. Street Child developed specific training materials and modules for the training of teachers, coaches, community leaders and children, tapping from the experience gathered across other Street Child countries and our MHPSS and Life skills programmes in Nigeria and Mozambique. The training modules were reviewed and approved at regional level on the 30<sup>th</sup> of January 2022.

A mandatory capacity building training for coaches, teachers, and youth leaders was organized on the 2<sup>nd</sup> and 3<sup>rd</sup> of February 2022, with 32 participants (F 19/M 13) actively involved. The training was facilitated by the Street Child Cameroons Child Protection technical focal point. The training covered topics like MHPSS, Life Skills, Monitoring and Evaluation. Another 1-day training was delivered on 4<sup>th</sup> of February 2022 for coaches, teachers, and youth leaders, with 32 (F 19/M 13) participants actively involved. The training covered topics like child protection in Emergencies, PSEA, safeguarding, setting up of CFS's, child abuse prevention and response, communicating with children in distress etc.

All the teachers, coaches, and youth leaders involved in the project were provided with kits that contained T-shirts, whistles, Training handouts, consent forms, Registration sheets, assessment sheets. All the kits and materials received were signed for by each recipient.

The project delivery methodology has been community centric from the beginning and has placed the children at the centre of the intervention. Initial community entry visits and needs assessment informed the choice of the schools and the communities selected for the project. A selection criteria tool was developed for the selection of locations for the project, and priority was placed on schools with high incidence of internally displaced children, and communities with high incidence of out of school boys and girls. Field staff from NADEV were trained on the deployment of the selection criteria on the 5<sup>th</sup> of January 2022. The community entry activities took place between the 4<sup>th</sup> to 20<sup>th</sup> of January 2022 by staff of Street Child and NADEV. The team visited and assessed the following schools and communities: GS Bonduma, G.S Great Soppo I & II, GS Molyko I & II, GS Buea Town I, II & III, GPS Ndongo, GHS Buea, G.H.S Sandpit, for Primary and Secondary schools, G.S Mutengene I, II & III, G.S Likomba I, II & III, G.S Motombolombo I & II, C.B.C Mutengene, G.S Upper Custain, G.S Buea road, G.S Limbe road, G.H.S Motombolombo, G.H.S Mutengene.

All project locations were risk assessed and approved for project implementation by the leadership of Street Child Cameroon and NADEV. The age bracket for the targeted beneficiaries was from 11 – 15.

The project inception workshop was successfully convened on the 21<sup>st</sup> of January 2022 at the Street Child Office in Buea. In attendance were 4 staff from NADEV and 4 staff from Street Child. The workshop lasted for 4 hours.

At community level, the project delivery is being done through Child friendly spaces facilitated by trained community youth leaders (male and female), with support from the NADEV field staff. In the schools (primary and secondary), the project is directly implemented through trained Physical Education teachers, with support from trained coaches and NADEV staff. All beneficiaries were officially registered, and consent granted by parents and caregivers. Each beneficiary has an enrolment number and their weekly progress captured using

specific tools and templates designed for this project. Some of the tools developed by the Street Child MEAL team specifically for this project include: the activity attendance forms, the case referral form, the distribution sheet, the outcomes baseline assessment survey tool, the photo consent form, the child friendly complaint and feedback forms, the project registration form, the SRHR session summary sheet and the pre and post test documents. There is also an official data entry tool kit, that warehouses all the indicators, results, and activities of the project with a bid to warehouse data emanating from the project, analyse them and deploy the analysis towards improving the quality of the overall project delivery and advocacy.

The project is managed centrally by a project manager from Street Child Cameroon, while the delivery level project management is by a dedicated project manager from NADEV. At field level the project is being effectively managed by a dedicated project field assistant. Project field monitoring is carried out weekly and field monitoring data is captured using a field monitoring report template designed specifically for the project.

An initial outcomes baseline survey and wellbeing survey was conducted by Street Child Cameroon MEAL expert and the reports shared. At the end of the project, another set of outcome and wellbeing surveys will be conducted to evaluate progress. The baseline assessment for the UEFA Youth Empowerment through Sport! (YES!) project using two assessment tools – a wellbeing survey and an outcomes survey – designed for the direct and indirect beneficiaries of the project respectively. In total there were 209 wellbeing surveys and 98 outcomes surveys conducted by the NADEV Field Assistant and Project Manager over the first month of this project in order to form the baseline assessment. The content below provides key findings, reflections, and recommendations through which the UEFA YES! Project can strengthen its activities moving forward.

The wellbeing survey was conducted with 209 girls and boys from across all eleven of the schools and child-friendly spaces (CFSs) in which the project is being delivered. Overall, 71% of respondents were girls and 29% were boys with an average age of 13 years old across a range of 11 to 17 years old. Respondents were selected using a stratified random sampling technique in which each school and CFS was given a target number of respondents and asked to survey a random sample of their beneficiaries.

The project is presently ongoing, and the expected end date of the project is 30<sup>th</sup> of September 2022. The team has complied with the use of KEEEX as requested by UEFA for sharing of media materials and has been providing adequate visibility for the project across social media and Street Child UK's websites and social media handles. Project visibility materials which include stickers for materials, t-shirts/caps for project staff, and banners were all designed by an approved vendor and the design officially approved on the 20<sup>th</sup> of January 2022. All the visibility materials were in compliance with UEFA guidelines.

All project expenditures are being managed using Street Child's global financial systems. All project procurement were done in compliance with Street Child global procurement procedures and practice. An interim financial report is accompanying this report.

A few challenges have been experienced in the course of the project delivery and mitigation measures put in place. Some of the challenges include:

1. An initial challenge in recruiting female coaches. The mitigation measure was to recruit additional trained and dedicated female Physical Education teachers who support games and sports in schools as an alternative.
2. The registration of children in schools experienced a slight delay due to some misconceptions from parents around sporting activities, which was due to the lack of sporting activities in the schools since children returned to school after the 3 years absence from school. The support of the headmasters and community leaders helped sensitize the children and their parents/caregiver, leading to a surge in registration.
3. There was also a noticeable drop in the number of attendances of the girls in the CFS at Sand-pit community in Buea immediately after the first batch of Dignity kits were distributed. The team carried out a fact-finding mission among the girls and discovered that some of the girls felt that nothing more could come out of the Menstrual Hygiene Management sessions, since they had received the dignity

kits. This was a misconception linked to the previous activities of some organizations in the area. The team has managed to reach some of the girls and convinced them to return, while a more intensive sensitization will be carried during the holidays as there will be more support from teachers who will be supporting the CFS's during the holiday period.

4. Security continues to remain a challenge and activities are regularly risk assessed to ensure safety of children and facilitators.



Pic 1.0: UEFA YES project participants at GS Likumba



Pic 2.0: UEFA YES Coaches, teachers and youth volunteers training



## 2.0. Progress against planned targets

	Indicator	Planned Target	Achieved Target	Means of verification	Comment
Specific objective 2	<b>% of conflict-affected children engaged in sports and PSS activities in schools demonstrating improved wellbeing</b>	70%		Wellbeing assessment (baseline/endline)	Achievement to be confirmed after endline outcomes and wellbeing assessments
Output 1	Number of engaged community coaches and teachers who demonstrate improved knowledge on coaching PSS and life skills.	26%	100%	Training pre-test and post test	Pre and post test scores shows a 100% improvement of knowledge. Ongoing mentoring and support currently being provided.
Output 2	Number of schools who received sports and play materials.	8	8	<ul style="list-style-type: none"> <li>Distribution lists</li> <li>Photos</li> </ul>	Target successfully achieved
Output 2	Number of conflicts affected children who participate in weekly sports and PSS activities	4,240	4,240	<ul style="list-style-type: none"> <li>Registrations list</li> <li>Weekly attendance register</li> </ul>	Target successfully achieved and maintained
Activity 1	Training of community coaches and teachers	32	32	<ul style="list-style-type: none"> <li>Training reports</li> <li>Photos</li> </ul>	Target successfully achieved and maintained
Activity 2	Procurement and distribution of sports and play equipment to schools			<ul style="list-style-type: none"> <li>Distribution list</li> <li>Photos</li> </ul>	All procurements were successfully carried out in compliance with Street Child's global procurement standards
Activity 3	Provision of weekly sports and PSS sessions in Communities			<ul style="list-style-type: none"> <li>Attendance register</li> <li>Photos</li> </ul>	Activity ongoing in community Child friendly spaces and will be achieved.
Activity 3	Provision of weekly sports and PSS sessions in schools			<ul style="list-style-type: none"> <li>Attendance register</li> <li>Photos</li> </ul>	Activity successfully completed in schools.
Specific objective 2	<b>% of out-of-school, conflict-affected adolescents engaged in sports and PSS activities demonstrating improved wellbeing</b>	70%		Wellbeing assessment (baseline/endline)	Achievement to be confirmed after endline outcomes and wellbeing assessments
Output 1	# of community youth leaders who demonstrate improved knowledge on coaching skills, PSS and life skills	6	6	<ul style="list-style-type: none"> <li>Training pre-test and post test</li> </ul>	Pre and post test scores shows a 100% improvement of knowledge. Ongoing mentoring and support currently being provided.
Output 2	Number of community centres who receive sports and play materials	3	3	<ul style="list-style-type: none"> <li>Distribution lists</li> <li>Photos</li> </ul>	Activity completed and achieved
Output 3	# of conflict-affected adolescents who participate in weekly sports and PSS sessions.	750	750	<ul style="list-style-type: none"> <li>Registrations list</li> <li>Weekly attendance register</li> </ul>	Attendance has been slightly different on monthly basis, but at reporting time, all 750 beneficiaries have been constantly attending the sessions.
Activity 1	Training of community youth leaders	6	6	<ul style="list-style-type: none"> <li>Training reports</li> <li>Photos</li> </ul>	Pre and post test scores shows a 100% improvement of knowledge. Ongoing mentoring and support currently being provided.

Activity 2	Provision of sports and play equipment to centres	<ul style="list-style-type: none"> <li>Each school/community centre will be given 04 footballs</li> <li>Each school/community centre will be given 04 handballs</li> <li>Each primary school will be given 04 plastic balls for younger children's games</li> <li>Each school/community centre will be given 14 skipping ropes</li> <li>Each school/community centre will be given 4 sets of 14 bibs (56 bibs per school) to use in team activities. The bibs will be stored at the schools and centres for use both during and beyond this project.</li> <li>Each coach, teacher, youth leader will be given 2 whistles</li> <li>Each coach, teacher, youth leader will be given a branded T-Shirt for visibility</li> </ul>		<ul style="list-style-type: none"> <li>Distribution list</li> <li>Photos</li> </ul>	<ul style="list-style-type: none"> <li>Each school/ community centre received 04 footballs</li> <li>Each school/ community centre received 04 handballs</li> <li>Each primary school received 04 plastic balls for younger children's games</li> <li>Each school/ community centre received 14 skipping ropes</li> <li>Each school/ community received 4 sets of 14 bibs (56 bibs per school) to use in team activities.</li> <li>Each coach, teacher, youth leader received 2 whistles</li> <li>Each coach, teacher, youth leader received a branded T-Shirt for visibility</li> </ul>
Activity 3	Provision of weekly sports and PSS sessions			<ul style="list-style-type: none"> <li>Attendance register</li> <li>Photos</li> </ul>	<ul style="list-style-type: none"> <li>This activity is ongoing in CFS's but completed in schools.</li> </ul>
Specific objective 3	<b>% of engaged teachers and community stakeholders who demonstrate improved capacity to promote child rights and protection mechanisms in their communities.</b>	80%		Wellbeing assessment (baseline/endline)	Achievement to be confirmed after endline outcomes and wellbeing assessments
Output 1	# of teachers and community facilitators trained on child protection, psychological first aid (PFA) and community advocacy	32	32	<ul style="list-style-type: none"> <li>Training reports</li> <li>Photos</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
Output 2	# of communities with community-level referral pathways mapped	3	3	<ul style="list-style-type: none"> <li>Referral pathways mapped</li> </ul>	All the referral pathways mapped were published and posted across all project locations.
Output 3	# of communities with community-level referral pathways mapped	45	45	<ul style="list-style-type: none"> <li>Referral register</li> </ul>	45 Children out of an initial 130 were assessed and selected for support for livelihood support for their families, since they might not be able to return to school for the next session due to abject poverty.
Activity 1	Training of teachers and community stakeholders on child protection, PFA, and community advocacy.	32	32	<ul style="list-style-type: none"> <li>Training reports</li> <li>Photos</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Activity 2	Workshop to map referral pathways	6	6	<ul style="list-style-type: none"> <li>Workshop reports</li> <li>Photos</li> </ul>	Two workshops to map referral pathways were carried out each month for the months of February, March and May.
Activity 3	Distribution of child protection, life skills & referral pathway posters in schools and communities	20 posters per school and CFS	20 posters per school and CFS	<ul style="list-style-type: none"> <li>Distribution list</li> <li>Photos</li> </ul>	All the produced posters were posted in schools and CFS's.
Activity 4	Referral of acute child protection cases to specialized services		9	Referral register	9 adolescent girls have been referred to GBV and child protection organizations for specialised services.
Specific objective 4	<b>% of supported out-of-school adolescent girls reporting improved sense of dignity and safety</b>	70%		Wellbeing assessment (baseline/endline)	Achievement to be confirmed after endline outcomes and wellbeing assessments
Output 1	# of adolescent girls who receive dignity kits	375	375	Distribution list	Target achieved
Output 2	# of adolescent girls participating in menstrual hygiene and girls' rights sessions	375	375	Attendance register	Target achieved
Activity 1	Procurement and distribution of dignity kits	375	375	Activity reports	Target achieved
Activity 2	Sensitization of adolescent girls on MHM and girls' rights	6	5	Sensitization session reports	Monthly MHM sessions started in March and is ongoing. It will last till August 2022.

Legend

	Achieved
	In progress
	Challenged



Pic 3.0. Distribution of sports and play equipment to GS Great Soppo



Pic 4.0. SRHR session in GSS Buea, Bokwango

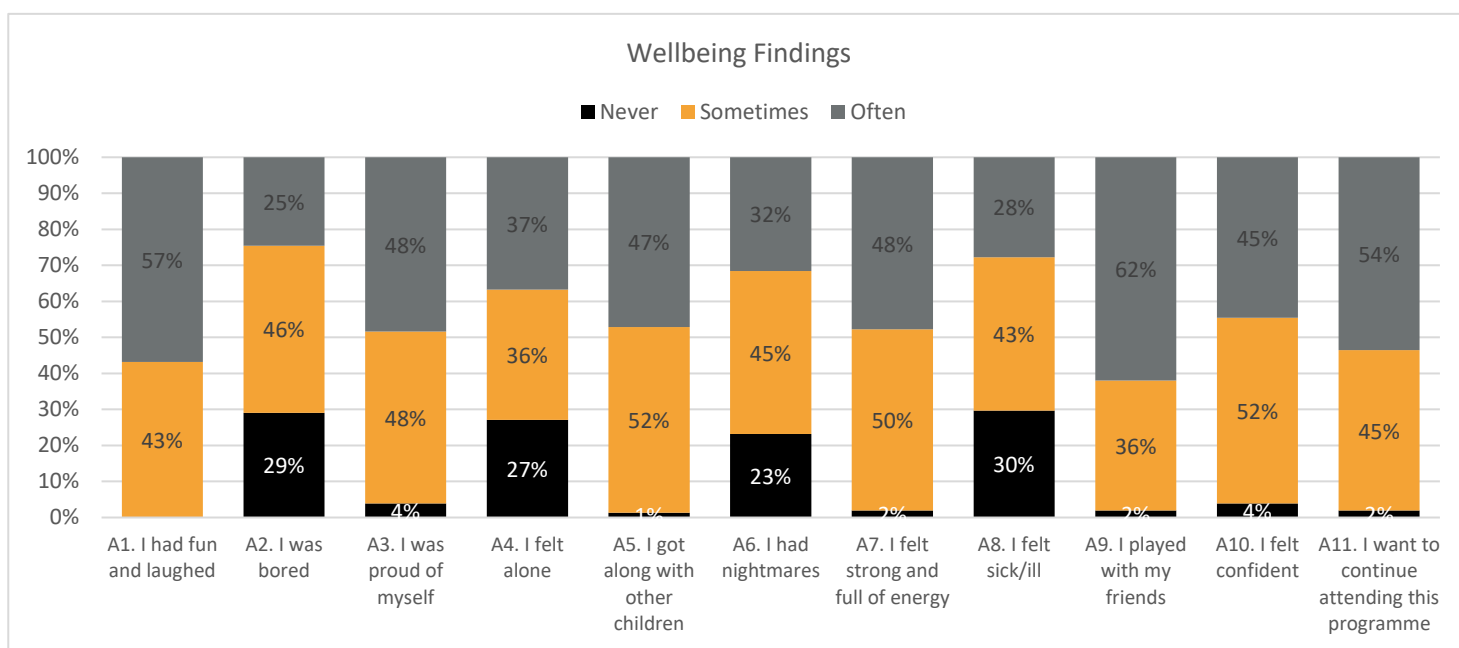


### 3.0. Wellbeing and outcomes survey findings:

#### Wellbeing Assessment

The wellbeing survey was conducted with 209 girls and boys from across all eleven of the schools and child-friendly spaces (CFSs) in which the project is being delivered. Overall, 71% of respondents were girls and 29% were boys with an average age of 13 years old across a range of 11 to 17 years old.

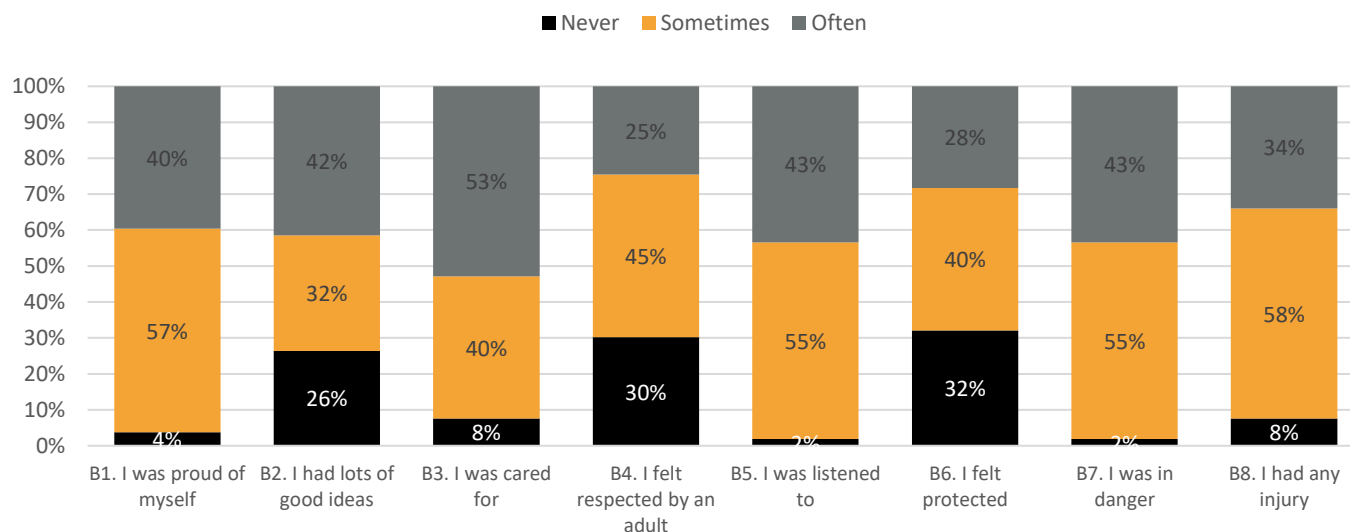
Respondents were selected using a stratified random sampling technique in which each school and CFS was given a target number of respondents and asked to survey a random sample of their beneficiaries. In regard to the survey all respondents were asked to answer the wellbeing (A) questions while only those participating in CFSs were asked to answer the dignity and safety (B) questions.



#### Wellbeing Key Findings.

- 71% of respondents answered in the affirmative that they were bored with 46% responding 'sometimes' and 25% responding 'often'.
- 73% of respondents answered in the affirmative that they felt alone with 36% responding 'sometimes' and 37% responding 'often'.
- 77% of respondents answered in the affirmative that they had nightmares with 45% responding 'sometimes' and 32% responding 'often'.
- 70% of respondents answered in the affirmative that they felt sick or ill with 43% responding 'sometimes' and 28% responding 'often'.
- 4% of respondents confirmed that they 'never' felt confident.
- 45% of respondents confirmed that they only 'sometimes' want to continue attending and 2% confirmed that they never want to continue attending this UEFA YES! Project.

### Dignity and Safety Findings



### Dignity and Safety Key Findings.

- 4% of respondents confirmed that they were 'never' proud of themselves.
- 26% of respondents confirmed that they 'never' have lots of good ideas.
- 8% of respondents confirmed that they were 'never' care for while 40% confirmed that they were only cared for 'sometimes'
- 30% of respondents confirmed that they 'never' felt respected by an adult.
- 32% of respondents confirmed that they 'never' felt protected.
- 55% of respondents confirmed that they were 'sometimes' in danger while 43% confirmed that they were 'often' in danger.
- 34% of respondents confirmed that they 'often' had an injury while 58% confirmed that they 'sometimes' had an injury.

### Reflections and Recommendations

The responses to questions around dignity and safety, asked only to girls attending the CFSs, are significantly more negative than those of the responses to questions around wellbeing asked to all beneficiaries. This could be the result of a significantly small sample of 53 compared to the overall 209, however, it could also highlight the need for more intensive and equitable interventions for these beneficiaries. Regardless, interventions should focus on the self-esteem, respect, and protection of CFS beneficiaries.

The responses to questions around wellbeing confirm that a quarter to more than a third of beneficiaries are bored (25%), alone (37%), have nightmares (32%) and feel sick or ill (28%) 'often'. This finding emphasises the need for interventions which improve the mental and physical wellbeing of beneficiaries across the project.

### Outcomes Assessment

The outcomes survey was conducted with 98 headteachers (3%), teachers (72%), community leaders (9%), women's leaders (6%), religious leaders (3%) and girls (8%) from the schools and communities in which this project is being delivered. Overall, 85% of respondents were female and 15% were male with an average age of 39 across an age range of 19 to 65 years old.

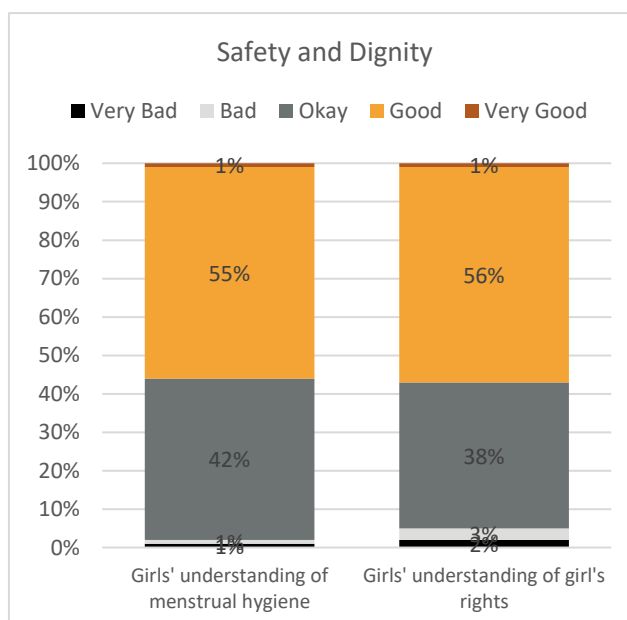
Respondents were selected using a stratified random sampling technique in which each school and CFS was given a target number of respondents and asked to survey a random sample of respective stakeholders. In regard to the survey all respondents were asked to answer the wellbeing (B) and teacher/youth leader capacity (D) questions while only stakeholders for CFSs were asked to answer the dignity and safety (C) questions.

#### Wellbeing Key findings.

- An average of 73% of girls across schools and communities assessed were estimated to be engaged in sporting activities.
- An average of 50% of girls across schools and communities assessed were estimated to be engaged in psychosocial activities.
- An average of 48% of girls across schools and communities assessed were estimated to be engaged in life skills sessions.
- On average, respondents rated the wellbeing of girls in across their schools and communities as 6.07 out of 10.

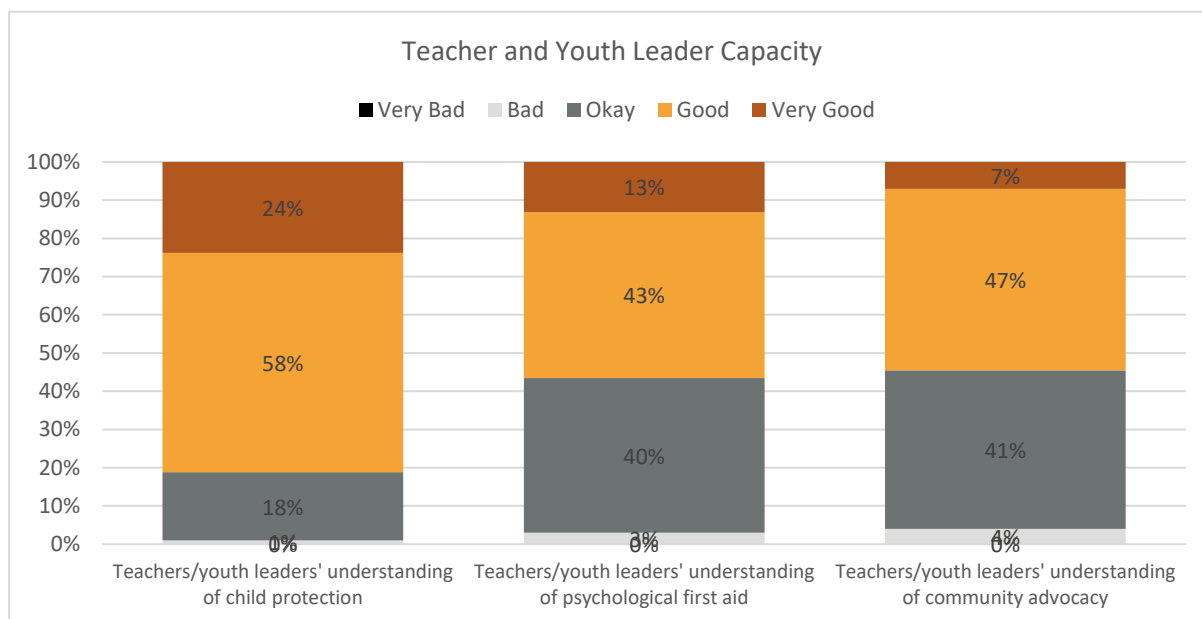
#### Safety and Dignity Key Findings

- 44% of respondents described girls' understanding of menstrual hygiene in their community as okay (42%), bad (1%) or very bad (1%).
- 43% of respondents described girls' understanding of girl's rights in their community as okay (38%), bad (3%) or very bad (2%).
- On average, respondents rated girls sense of dignity in their community as 5.4 out of 10.
- On average, respondents rated girls' sense of safety in their community as 6.09 out of 10.



#### Teacher and Youth Leader Capacity Key Findings

- 19% of respondents described teachers' and youth leaders' understanding of child protection as okay (18%) or bad (1%).
- 43% of respondents described teachers' and youth leaders' understanding of psychological first aid as okay (40%) or bad (3%).
- 45% of respondents described teachers' and youth leaders' understanding of community advocacy as okay (41%) or bad (4%).
- On average, respondents rated the capacity of teachers and youth leaders to promote child rights as 6.85 out of 10.
- On average, respondents rated the capacity of teachers and youth leaders to strengthen protection mechanisms as 6.98 out of 10.



### Reflections and Recommendations

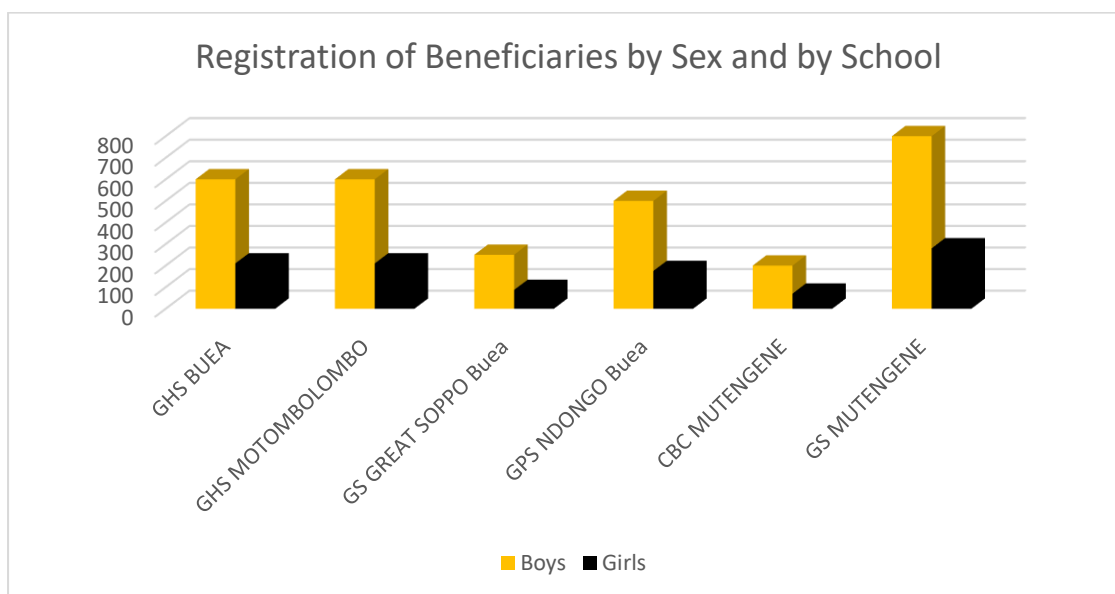
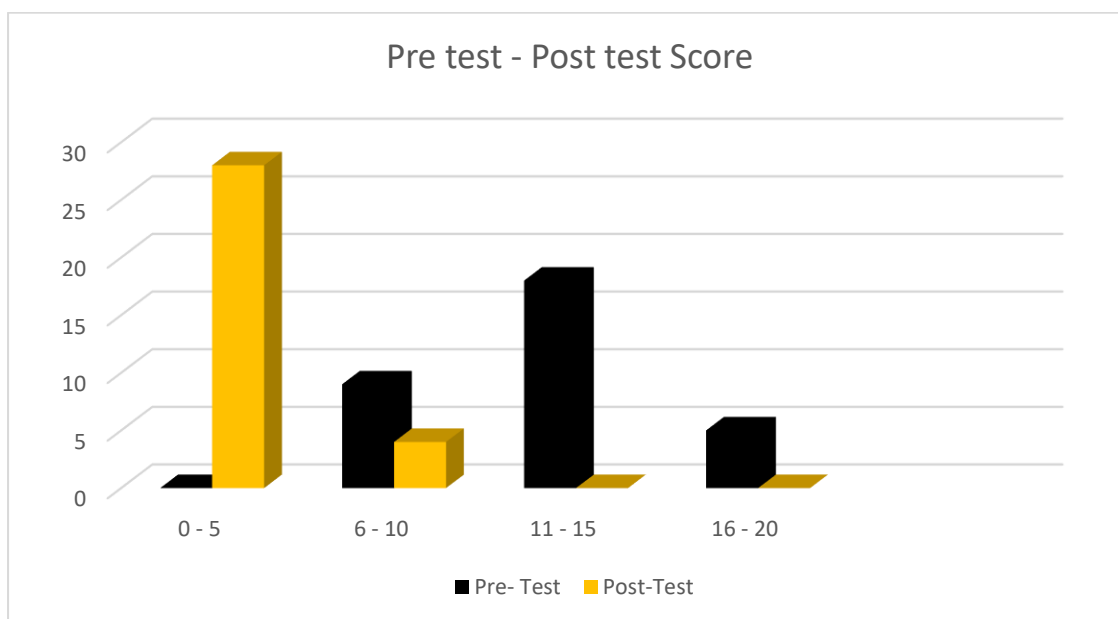
The responses to questions around wellbeing confirm that significantly less girls are currently engaged in psychosocial (50%) and life skills (48%) sessions than in sporting activities (73%). This finding highlights the need for an emphasis of this project to deliver psychosocial and life skills interventions which are not available or accessible otherwise.

The responses to questions around safety and dignity suggest that girls' understanding of menstrual hygiene and girls rights should be improved, with 44% and 43% of girls estimated to lack understanding of these issues respectively. Furthermore, girls' sense of dignity was rated as lower (5.4) than their sense of safety (6.09). These findings therefore suggest a need for SRHR sessions which effectively increase girls' understanding across these issues with an emphasis on promoting and improving their dignity.

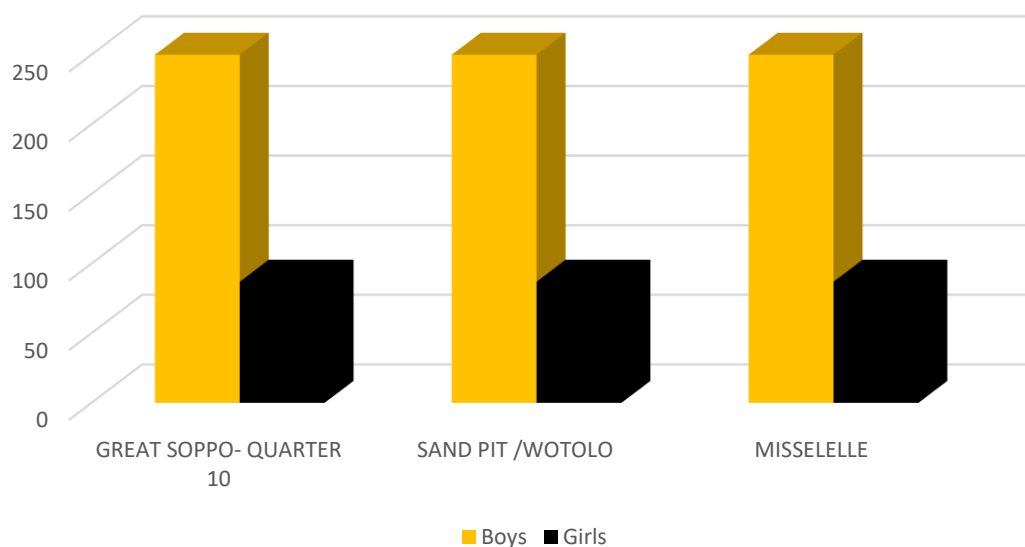
The responses to questions around teacher and youth leader capacity confirm that their understanding of child rights is significantly stronger (81%) than their understanding of psychological first aid (57%) and community advocacy (55%). Meanwhile, their capacity to promote child rights and strengthen protection mechanisms was rated equally (6.85 and 6.98 respectively). These findings highlight the need for teacher and youth leader capacity building which improves the understanding of these staff in psychological first aid and community advocacy and ability to promote child rights and strengthen protection mechanisms.



#### 4.0. Data gallery



### Registration of Beneficiaries by Sex and by CFS



### SESSION ATTENDANCE BY MONTH

